

**Holistic Feature Scoring of Civic Writing: Grade 11**  
Effective for the Spring 2004 HST

<b>Points</b>	<b>Description</b>
5	<p>In order to receive a 5-point score, the student's response must:</p> <ol style="list-style-type: none"> <li>1. give a clearly stated and supported position on the issue. <ul style="list-style-type: none"> <li>– Do not accept those who do not take a stand, or say someone else (parents, school, or government) should decide.</li> </ul> </li> <li>2. provide at least one supporting point that is based on core democratic values of American constitutional democracy. <ul style="list-style-type: none"> <li>– Do not accept if this support contradicts the stated position.</li> </ul> </li> <li>3. provide one or more pieces of accurate, valid, and relevant supporting social studies information that comes from the student's prior knowledge (information other than that supplied by the data section or a core democratic value). <ul style="list-style-type: none"> <li>– Do not accept feelings or opinions. Support must be factual or from the student's experience or frame of reference.</li> <li>– Do not accept if this support contradicts the stated position.</li> </ul> </li> <li>4. provide one justifying fact that acknowledges an argument from the opposing viewpoint and refutes that argument. <ul style="list-style-type: none"> <li>– Do not accept merely an acknowledgment that opposing viewpoints exist.</li> </ul> </li> <li>5. provide one or more pieces of accurate, valid, and relevant supporting information from the data section. <ul style="list-style-type: none"> <li>– Do not accept if this support contradicts the stated position.</li> </ul> </li> </ol>
4	<p>In order to receive a 4-point score, the student's response must:</p> <ul style="list-style-type: none"> <li>• give a clearly stated and supported position on the issue, and</li> <li>• contain at least 3 of the remaining 4 elements listed above.</li> </ul>
3	<p>In order to receive a 3-point score, the student's response must:</p> <ul style="list-style-type: none"> <li>• give a clearly stated and supported position on the issue, and</li> <li>• contain at least 2 of the remaining 4 elements.</li> </ul>
2	<p>In order to receive a 2-point score, the student's response must:</p> <ul style="list-style-type: none"> <li>• give a clearly stated and supported position on the issue, and</li> <li>• contain at least 1 of the remaining 4 elements.</li> </ul>
1	<p>In order to receive a 1-point score, the student's response must:</p> <ul style="list-style-type: none"> <li>• give a clearly stated and supported position on the issue.</li> </ul>
0	<p>In order to receive a 0-point score, the student's response shows no evidence of a clear position or the position is not supported in any way.</p>

NOTE: The supporting knowledge and core democratic value used by students must be explained in enough detail to show a clear connection to the position taken in order to receive credit.

**Holistic Feature Scoring of Civic Writing: Grade 8**  
Effective Winter 2004

Points	Description
4	<p>In order to receive a 4-point score, the student's response must:</p> <ol style="list-style-type: none"> <li>1. give a clearly stated and supported position on the issue. <ul style="list-style-type: none"> <li>– Students should use words such as support/oppose, for/against, agree/disagree, or should/should not.</li> <li>– Do not accept those who do not take a stand, or say someone else (parents, school, or government) should decide the issue.</li> </ul> </li> <li>2. provide at least one supporting point that is based on the core democratic values of American constitutional democracy. <ul style="list-style-type: none"> <li>– Do not accept if this support contradicts the stated position.</li> </ul> </li> <li>3. provide at least one piece of accurate, important and relevant supporting social studies information that comes from the student's prior knowledge of civics, economics, geography, or history (information other than that supplied by the data section or a core democratic value). <ul style="list-style-type: none"> <li>– Do not accept feelings or opinions for this element.</li> <li>– Do not accept if this support contradicts the stated position.</li> </ul> </li> <li>4. provide at least one piece of accurate, valid, and relevant supporting information from the data section. <ul style="list-style-type: none"> <li>– Do not accept if this support contradicts the stated position.</li> <li>– Data interpretations must be more right than wrong.</li> </ul> </li> </ol>
3	<p>In order to receive a 3-point score, the student's response must:</p> <ul style="list-style-type: none"> <li>• give a clearly stated and supported position on the issue, and</li> <li>• contain at least 2 of the remaining 3 elements.</li> </ul>
2	<p>In order to receive a 2-point score, the student's response must:</p> <ul style="list-style-type: none"> <li>• give a clearly stated and supported position on the issue, and</li> <li>• contain at least 1 of the remaining 3 elements.</li> </ul>
1	<p>In order to receive a 1-point score, the student's response must:</p> <ul style="list-style-type: none"> <li>• give a clearly stated and supported position on the issue.</li> </ul>
0	<p>In order to receive a 0-point score, the student's response will show no evidence of any of the elements.</p>

NOTE: The supporting points used by students must be explained in enough detail to show a clear connection to the position taken.

**Holistic Feature Scoring of Civic Writing: Grade 5**  
Effective Winter 2004

Points	Description
3	<p>In order to receive a 3-point score, the student's response must:</p> <ol style="list-style-type: none"> <li>1. give a clearly stated and supported position on the issue. <ul style="list-style-type: none"> <li>– Students should use words such as support/oppose, for/against, agree/disagree, or should/should not.</li> <li>– Do not accept those who do not take a stand, or say someone else (parents, school, or government) should decide the issue.</li> </ul> </li> <li>2. provide at least one supporting point that is based on the core democratic values of American constitutional democracy. <ul style="list-style-type: none"> <li>– Do not accept if this support contradicts the stated position.</li> </ul> </li> <li>3. provide at least one piece of accurate, valid, and relevant supporting information from the data section. <ul style="list-style-type: none"> <li>– Do not accept if this support contradicts the stated position.</li> <li>– Data interpretations must be more right than wrong.</li> </ul> </li> </ol>
2	<p>In order to receive a 2-point score, the student's response must:</p> <ul style="list-style-type: none"> <li>• give a clearly stated and supported position on the issue, and</li> <li>• contain at least 1 of the remaining 2 elements.</li> </ul>
1	<p>In order to receive a 1-point score, the student's response must:</p> <ul style="list-style-type: none"> <li>• give a clearly stated and supported position on the issue.</li> </ul>
0	<p>In order to receive a 0-point score, the student's response will show no evidence of any of the elements.</p>

NOTE: The supporting points used by students must be explained in enough detail to show a clear connection to the position taken.